

Background to the survey

To address the challenge of **children not learning to read for understanding**, in 2015 the DBE initiated the Early Grade Reading Study (EGRS) in two districts in the **North West province** (districts of Ngaka Modiri Molema and Dr Kenneth Kaunda). The EGRS evaluated **three Setswana Home Language interventions** aimed at improving reading in the early grades: a **teacher training intervention, an on-site teacher training and coaching intervention, as well as a parental intervention**. The interventions ended in 2017 and EGRS impact results showed substantial impacts on learner results through training, coaching and provision of learning materials. In 2019 and 2020, the DBE requested USAID's support in proceeding with a second phase to the EGRS, specifically to scale up the coaching intervention, which showed the most impact. In response to this request, USAID and the Foundation for Professional Development (FPD) Consortium (comprising FPD, the Molteno Language Institute, Oxford University Press of South Africa, and Voluntary Services Overseas) modified their existing **Reading Support Project (RSP)** to include the selected EGRS components.

While implementation of the second phase of EGRS through RSP was being operationalized, the DBE and other relevant stakeholders, including academics and funders, started focusing on the **need to develop reading benchmarks for South African languages**.

Finally, the beginning of 2020 marked the beginning of the COVID 19 pandemic. In response to this pandemic and outbreaks in South Africa, on March 19, 2020, schools were closed and the country was put under "lock down". Learners have only returned to school in August 2020 with learners missing five months of "in person" schooling. **The impact of this missed time in school needs to be researched and analyzed in tandem with any data collection and analysis for EGRS impact data or reading benchmarks.**

Objectives

Generally, the purpose of this assignment is to **contribute to the body of research around early grade reading interventions, early efforts of establishing reading benchmarks in South African Home Languages and English First Additional Language and conduct research on the social-emotional effects of Coronavirus disease of 2019 (COVID-19) on early grade reading learning and teaching**. The specific purpose of this research is four-fold:

- 1) To conduct an impact evaluation to determine sustainability, if any, of the original EGRS by administering student assessments of the original EGRS cohort now mostly in Grade 6, analyzing this data and reporting on the findings;
- 2) To conduct an impact evaluation of the RSP by administering student assessments in Grades 2 & 3, analyzing the data and reporting on the findings.
- 3) "Topping up" these data collection efforts to include data for establishing reading benchmarks in EFAL and Setswana Home Language in Grades 2; 3 and 6, analyzing the data and reporting on the findings.
- 4) Conduct research on Coronavirus disease of 2019 (COVID-19) to determine the socio-emotional effect on principals, teachers and parents/caregivers in the schools assessed.

Khulisa is conducting the above mentioned evaluation/research. As a key role in implementing the RSP, education officials will be interviewed and are required to fill in this short survey.

What we need from you

We are asking you, as an education official to complete this short survey to give us some insight into your psychosocial wellbeing, especially given the COVID-19 pandemic. **All information will be kept confidential and anonymous.** Records that identify you will be available only to people working on the study. Your name will never be attached to any of the information released through official reports or articles.

The survey should take you approximately **3 minutes** to complete.

* 1. Do you agree to complete this survey and participate in this research?

☐ Yes

☐ No



* 2. Full name (Please write your first name and surname):

* 3. Sex/Gender:

☐ Male

☐ Female

☐ Other

* 4. Date of Birth(YYYY/MM/DD):

* 5. District(s) in which Curriculum/ Subject Advisor works

☐ Ngaka Modiri Molema

☐ Dr. Kenneth Kaunda

☐ Both

* 6. **Please answer the questions below thinking about your own experience over the past 7 days.**

During the last 7 days...

	Always	Almost Always	Occasionally	Hardly Ever	Never
I have felt as if something serious was going to happen unexpectedly with the epidemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have felt that I am unable to control important things in my life because of the epidemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have felt nervous or stressed about the epidemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been confident about my ability to handle personal problems related to the epidemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have felt optimistic that things are going well with the epidemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 7. **Please answer the questions below thinking about your own experience over the past 7 days.**

During the last 7 days...

	Always	Almost Always	Occasionally	Hardly Ever	Never
I have felt unable to cope with the things I have to do to monitor for a possible infection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have felt that I can control the difficulties that could appear in my life as a result of the infection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have felt that I have everything under control in relation to the epidemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been upset that things related to the epidemic are out of my control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have felt that the difficulties are increasing in these days of the epidemic and I feel unable to overcome them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please click on the button "DONE" to submit your responses.

Thank you for taking this survey